

Band

At CCMS, our band department focuses on developing students' knowledge and skills in music literacy and performance. We use the Common Core [Speaking and Listening](#) and [National Association for Music Education Standards](#) as our curriculum. The curriculum resource students use as reference is Tradition of Excellence, Measures of Success, and Bach and Before for Band.

Common instructional strategies applied in our curriculum area are [AVID WICOR](#) and visual/graphic organizers. District band teachers collaborate and review data to identify areas to reteach or differentiate and plan instruction and assessments in Professional Learning Teams during weekly late start professional development

Student assessments provide students and parents information about meeting proficiency standards to chart progress towards high school graduation standards. In Band, we use performance evaluations and the GBSD written band assessments.

Technology is an important tool in teaching and learning, and we use Google Classroom, recording apps and Tenuto. Digital citizenship is also important, and we emphasize the appropriate use and care for our technology.

Students are consistently exposed to and expected to develop self-management skills through the use of accountable learning targets, goals, and planners to improve time management, responsibility, and organization.

At CCMS, we believe the purpose of homework should be for students to practice skills, review what they have learned in class, and provide staff, students, and parents/guardians with evidence of individual student progress. Examples of homework in our curriculum department are daily practice cards, method book excerpts, repertoire practice, listening to recordings and a few written assignments