

## ELD

At CCMS, our curriculum department focuses on developing students' knowledge and skills in reading, writing, speaking and listening following the [ELP Standards](#). The curriculum resource students use as reference is [English 3D](#), Listening Lab, ADEPT, GAP finder, [ELPA21](#), writing samples.

Common instructional strategies applied in our curriculum area are [Interactive Notebooks](#), [Cornell Notes](#), visual/graphic organizers. Teachers review data to identify areas to reteach or differentiate and plan instruction and assessments in Professional Learning Teams during weekly late start professional development.

Student assessments provide students and parents information about meeting proficiency standards to chart progress towards high school graduation standards. In our curriculum department, we use GAP finder, writing samples, performance-based assessments as well as oral assessments, ADEPT and ELPA21.

Technology is an important tool in teaching and learning, and we use Google Classroom, Google Apps, [Rosetta Stone](#), online dictionaries and listening lab. Digital citizenship is also important, and we emphasize safe and secure use, care for equipment, and appropriate use of computers and personal devices.

Students are consistently exposed to and expected to develop self-management skills through the use of planners and ELD binders to improve time management, responsibility, and organization.

At CCMS, we believe the purpose of homework should be for students to practice skills, review what they have learned in class, and provide staff, students, and parents/guardians with evidence of individual student progress. Examples of homework in our curriculum department are independent reading in English or student's first language, classroom work completion, written responses, vocabulary review.