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At CCMS, our curriculum department focuses on developing students' knowledge and skills in reading, writing, speaking & listening, and critical thinking. We use the Oregon Social Science Standards for content curriculum and support the Common Core English Language Arts through [History and Social Sciences](#) literacy standards. The curriculum resource students use as reference is [History, Alive!](#).

Common instructional strategies applied in our curriculum area are [AVID WICOR](#), visual/graphic organizers, [Cornell Notes](#), [Interactive Notebooks](#). Teachers review data to identify areas to reteach or differentiate and plan instruction and assessments in Professional Learning Teams during weekly late start professional development.

Student assessments provide students and parents information about meeting proficiency standards to chart progress towards high school graduation standards. In our curriculum department, we use work samples, exams, and projects.

Technology is an important tool in teaching and learning, and we use Google Classroom. Digital citizenship is also important, and we emphasize safe and secure use, care for equipment, appropriate use of equipment.

Students are consistently exposed to and expected to develop self-management skills through the use of planners, binders, and interactive notebooks to improve time management, responsibility, and organization.

At CCMS, we believe the purpose of homework should be for students to practice skills, review what they have learned in class, and provide staff, students, and parents/guardians with evidence of individual student progress. Examples of homework in our curriculum department are review and summary of daily notes, and social science analysis papers, research on independent projects when assigned, as well as vocabulary practice.